REGULATION No. 95/2026
OF THE RECTOR
OF THE UNIVERSITY OF INFORMATION TECHNOLOGY AND MANAGEMENT
in Rzeszów

of September 29, 2026

on the regulations for the diploma examination for students of Nursing

Acting pursuant to:

- *§ 20(3) and § 26(10)(b) of the Statutes of UITM in Rzeszów, adopted by Resolution No. 4/2019 of the Management Board of SPP-Innowacje II sp. z o.o. with its registered office in Rzeszów, dated September 3, 2019 (as amended),*
- *the Regulation of the Minister of Science and Higher Education of July 26, 2019, on the standards of education preparing for the profession of doctor, dentist, pharmacist, nurse, midwife, laboratory diagnostician, physiotherapist, and paramedic (as amended),*
- *§ 49 Study Regulations*
- *the Rector's Order on diploma theses and diploma examinations,*

I hereby establish the following:

§ 1.

1. The regulations for the diploma examination for students of Nursing constitute an Appendix to this Order.
2. In matters not covered by this Order, the rules set out in the Rector's Order *on diploma theses and diploma examinations* shall apply.

§ 2.

1. This Order shall enter into force on October 1, 2026.
2. Upon the entry into force of this Order, Rector’s Order No. 94/2025 of 26 September 2025 shall be repealed.

On behalf of the Vice-Rector for Education
of the University of Information Technology and Management
based in Rzeszów

Dr. Barbara Przywara

Appendix to the Rector's Order
No. 95/2026 of September 29, 2026

RULES AND REGULATIONS FOR THE DIPLOMA EXAMINATION FOR STUDENTS OF NURSING

General information

§ 1.

The diploma examination in Nursing aims to assess the level of achievement of first-cycle students in terms of learning outcomes in the areas of knowledge, skills, and social competences specified in the education standard, which are necessary for the proper performance of the professional duties of a nurse.

§ 2.

1. In the case of first-cycle studies commenced in the academic year 2024/2025 and earlier, admission to the diploma examination is conditional upon meeting the requirements specified in the Rector's Regulation on diploma theses and diploma examinations, i.e., in particular:
   1) passing all exams and obtaining the credits required by the study program,
   2) obtaining at least a satisfactory grade for the diploma thesis,
   3) fulfilling the financial requirements specified in *the Regulations on fees for studies and other forms of education at UITM in Rzeszów*,
   4) submitting the required statements regarding the thesis and the thesis in electronic form via the Virtual University system (tab "Subjects and grades" > "Diploma"),
   5) acceptance of the thesis by the supervisor and verification of the thesis using the Uniform Anti-Plagiarism System.
2. In the case of first-cycle studies commenced in the 2025/2026 academic year and in subsequent years, the conditions for admission to the diploma examination are:
   1) passing all exams and obtaining the credits required by the study program,
   2) fulfilling the financial requirements specified in the Regulations on fees for studies and other forms of education at UITM in Rzeszów.

§ 3.

1. In the case of first-cycle studies commenced in the academic years 2023/2024 and 2024/2025 the diploma examination in Nursing consists of three parts:
   1) part one – theoretical, conducted in written form (closed-ended tasks – test),
   2) part two – practical, in the form of an OSCE (Objective Structured Clinical Examination) conducted individually at the UITM Medical Simulation Center,
   3) part three – defense of the diploma thesis,

   and is conducted in the above order.
2. For first-cycle studies commenced in the 2025/2026 academic year and in subsequent years, the diploma examination in Nursing consists of two parts:
   1) part one – theoretical, conducted in written form (closed-ended tasks – test),
   2) part two – practical, in the form of an OSCE (Objective Structured Clinical Examination) conducted individually at the UITM Medical Simulation Center,

   and is conducted in the above order.
3. A report is drawn up for each part of the diploma exam according to a specific template.

§ 4.

1. In the case of first-cycle studies commenced in the academic year 2024/2025 and earlier:
   1) If a student receives a failing grade from the theoretical part of the diploma examination, the student will not be admitted to the further stages of the diploma process. The dean sets a sec-

ond date for the theoretical part of the examination (retake), but the retake cannot take place earlier than two weeks after the first examination and no later than four weeks after the date of the first examination. A second failing grade in the theoretical part of the diploma examination shall be equivalent to receiving a failing grade for the diploma examination.

2) If a student receives a failing grade from the practical part of the diploma exam, the student will not be allowed to defend their thesis. The dean shall set a second date for the practical part of the exam (retake), but the retake cannot take place earlier than two weeks after the first exam and no later than four weeks after the date of the first examination. A second failing grade in the practical part of the diploma examination shall be equivalent to receiving a failing grade for the diploma examination.
3) If a student receives a failing grade for the defense of the diploma thesis, the Dean shall set a second date for the defense, but the retake cannot take place earlier than one month after the first examination and no later than three months after the date of the first examination. A second failing grade for the defense of the diploma thesis shall be equivalent to receiving a failing grade for the diploma examination.
4) A student who has received a failing grade in the diploma examination may apply to the Dean for permission to repeat the academic year. For this purpose, the student shall submit a relevant application to the Dean.

2. In the case of first-cycle studies commenced in the academic year 2025/2026 and in subsequent years:
   1) If a student receives a failing grade from the theoretical part of the diploma exam, the student will not be admitted to the practical part of the diploma exam. The dean shall set a second date for the theoretical part of the exam (retake), but the retake exam may not take place earlier than two weeks after the first exam and no later than four weeks after the date of the first examination. A second failing grade in the practical part of the diploma examination shall be equivalent to receiving a failing grade for the diploma examination.
   2) If a student receives a failing grade from the practical part of the diploma exam, the dean shall set a second date for the practical part of the exam (retake), but the retake cannot take place earlier than two weeks after the first exam and no later than four weeks after the date of the first examination. A second failing grade in the practical part of the diploma examination shall be equivalent to receiving a failing grade for the diploma examination.
   3) If a student receives a failing grade on the diploma exam, the dean shall set a second date for the practical part of the diploma exam (retake), but the retake exam may not take place earlier than two weeks after the first exam. If the student fails the practical part of the diploma examination again or fails to take the examination on the second date, the dean shall issue a decision to remove the student from the list of students.
   - A student who has received a failing grade in the diploma examination may apply to the Dean for permission to repeat the academic year. For this purpose, the student shall submit a relevant application to the Dean.

§ 5.

1. The theoretical and practical parts of the diploma examination shall be conducted by an Examination Board appointed by the Dean of the Faculty of Medicine.
2. The Examination Board for the theoretical and practical parts of the diploma examination shall consist of the Chair of the Board and the Members of the Board. The Examination Board may only consist of academic teachers or other persons teaching in the field of Nursing, who have professional education in the field and a current license to practice.
3. For first-cycle studies commenced in the academic year 2024/2025 and earlier, the thesis defense takes place before a committee composed of:
   1) the vice-dean or an academic teacher with a professional title of Master of Nursing appointed by the dean, as chair,
   2) the thesis supervisor,
   3) the thesis reviewer.

§ 6.

1. The Vice-Dean of the Faculty of Medicine for Nursing is responsible for the organization and conduct of the diploma examination.
2. The Vice-Dean of the Medical Faculty for Nursing:
   1) appoints members of the Examination Board to conduct individual parts of the diploma examination,
   2) approves the examination tasks for the theoretical and practical parts of the examination.
3. The Chair of the Examination Board:
   1) ensures that the examination is conducted properly,
   2) resolves any disputes arising during the examination,
   3) announces the results of the examination.
4. Members of the Examination Board:
   1) prepare exam tasks for the theoretical and practical parts,
   2) assess the performance of examination tasks and the candidate's knowledge, skills, and competences using established criteria.

Diploma exam – theoretical part

§ 7

1. Diploma exam – theoretical part:
   1) aims to verify the student's level of knowledge in terms of learning outcomes, in accordance with the applicable education standard,
   2) is conducted in the form of a written single-choice test.
2. The test consists of 100 tasks (closed-ended with 4 answer options) in the following areas: basics of nursing (10 questions), internal medicine and internal medicine nursing (30 questions), surgery and surgical nursing (30 questions), pediatrics and pediatric nursing (30 questions). The list of topics for the exam is included in Appendix 1.
3. Students answer the questions on the answer sheet (a separate sheet intended solely for marking answers) by marking the appropriate box. A sample answer sheet is provided in Appendix 2.
4. The time allocated for the test is 100 minutes. Students receive one point for each correct answer. Marking an incorrect answer or leaving an answer blank results in no points being awarded.
5. In order to pass the test (the theoretical part of the diploma exam), students must answer at least 60% of the questions correctly (obtaining a minimum of 60 points). The grade for the theoretical part of the diploma exam depends on the number of points obtained by the student, i.e.:
   1) 100-92 points: very good (5.0),
   2) 91-84 points: good plus (4.5),
   3) 83-76 points: good (4.0),
   4) 75-68 points: satisfactory plus (3.5),
   5) 67-60 points: satisfactory (3.0),
   6) < 60 points: unsatisfactory (2.0).
6. Students should arrive for the theoretical part of the diploma exam 15 minutes before it begins, with proof of identity and a blue pen.
7. Entry to the room is in accordance with the list of students prepared by the chair of the Commission (Appendix No. 3).
8. The examination is supervised by the Examination Board.
9. The use of telecommunications and multimedia devices is strictly prohibited in the examination room. In the event of a violation of this prohibition, the chair of the Board shall interrupt the examination of the person concerned, which shall be recorded in the examination report and shall be tantamount to receiving a failing grade.

10. If a student is warned twice for not working independently while completing the exam tasks, the exam will be interrupted. This information must be recorded in the exam protocol; this situation will result in a failing grade.
11. During the theoretical part of the diploma exam, the student should not leave the examination room before the end of the exam. In case of a justified necessity, they may leave the room accompanied by a member of the Examination Committee. This fact should be recorded in the examination protocol.
12. After checking the answer sheets, the Examination Board prepares a summary of the results of the theoretical part of the exam.
13. The results of the theoretical part of the diploma exam are announced no later than three working days after the exam.
14. The Examination Board documents the result (grade) of the theoretical part of the diploma exam in the protocol (Appendix No. 4).

Diploma exam – practical part

§ 8.

1. The practical part of the diploma exam is conducted in three areas of nursing: internal medicine, surgery, and pediatrics.
2. Students draw lots to determine the field of nursing in which they will take the practical part of the diploma exam at least two working days before the scheduled practical exam, in the presence of a three-member Examination Board.
3. In the event of absence during the draw, the draw is carried out by the chair of the Examination Board on behalf of the student (the draw takes place in the presence of other students).
4. The draw cards bear the University's seal and contain information about the field of nursing and the date and time of the exam (Appendix 5).
5. The number of cards prepared for the draw should be equal to the number of examinees.
6. The Examination Board draws up a report on the results of the draw (Appendix No.6).

§ 9.

1. The student reports for the practical part of the diploma exam in accordance with the schedule provided by the Examination Board 2 working days before the exam date. The student is required to arrive for the exam 30 minutes before it begins.
2. The practical part of the diploma exam begins with familiarizing the student with the assessment criteria and presenting the exam tasks.
3. Students complete the exam tasks based on an individual case description, also with the participation of a standardized patient, performing the tasks in a medical simulation (work trial) at successive stations, each of which has a strictly defined time limit. The exam tasks include:
   1) assessment of the patient's condition (interview, physical examination, ordering tests within the scope of the independent competences of a bachelor of nursing, making a nursing diagnosis),
   2) planning and implementation (actions resulting from the nursing diagnosis, administration of medications without a doctor's order, administration of medications and fluids from a life-saving/anti-shock kit without a doctor's order, independent selection and use of medical devices, implementation of doctor's orders, issuing prescriptions for medications as part of a continuation of a doctor's order or an order for medical devices),
   3) skills verification stations, interpersonal communication and interprofessional teamwork stations.
4. During the practical part of the diploma exam:
   1) students are required to wear a uniform and ID badge,
   2) students are required to comply with the Regulations of the UITM Medical Simulation Center, health and safety regulations, and regulations concerning the safety of classes at UITM,

3) students may only use the medical documentation and equipment provided by the UITM Medical Simulation Center; it is unacceptable to seek help from other people or use additional sources of information.

5. If a student makes a critical error, the practical part of the diploma exam is interrupted and considered failed.
6. The Examination Board documents the student's performance of the exam tasks in a checklist. The student receives points for completing the exam tasks and is assessed in five areas: preparatory stage, interpersonal and therapeutic communication, nursing and therapeutic care, protection against infection, and personal culture.
7. The condition for passing the practical part of the diploma exam is to obtain a minimum of 60% of the total number of points available, and the grade for the practical part of the diploma exam depends on the result obtained by the student, i.e.:
   1) 100-93%: very good (5.0),
   2) 92-85%: good plus (4.5),
   3) 84-76%: good (4.0),
   4) 75-68%: satisfactory plus (3.5),
   5) 67-60%: satisfactory (3.0),
   6) < 60%: unsatisfactory (2.0).
8. To pass the practical part of the diploma exam, students must obtain at least a satisfactory grade (3.0).
9. After the exam, the chair of the Examination Board summarizes its course and announces the results (no later than the day after the exam).
10. The Examination Board documents the result (grade) of the practical part of the diploma exam in a protocol (Appendix No. 7).

Defense of the diploma thesis
(applies to first-cycle studies commenced in the 2024/2025 academic year and earlier)

§ 10.

1. A student who has obtained a positive grade in the theoretical and practical parts of the exam may proceed to the defense of their thesis.
2. The defense of the thesis is an oral exam.
3. The course of the thesis defense is recorded in protocol. A template for the protocol is provided in Appendix 8.
4. The defense of the thesis includes:
   1) a presentation of the thesis by the student lasting no longer than 15 minutes,
   2) a brief opinion on the thesis by the reviewer,
   3) the student's answers to two questions related to the thesis.
5. The grade for the thesis defense is the weighted average of the grades obtained by the student for the presentation of the thesis (with a weight of 0.2) and the answers to two questions related to the thesis (each with a weight of 0.4), rounded to a full or half grade, i.e. - in the case of a weighted average:
   1) not less than 3.0 but less than 3.5, 3.0 is entered,
   2) equal to or greater than 3.5 and less than 3.75, 3.5 is entered,
   3) equal to or greater than 3.75 and less than 4.25, enter 4.0,
   4) equal to or greater than 4.25 and less than 4.51, enter 4.5,
   5) equal to or greater than 4.51, enter 5.0,

   whereby the condition for receiving a positive grade on the diploma exam is that the student obtains at least satisfactory grades (3.0) for the presentation of the diploma thesis and for answering each of the questions referred to in section 4 (p.3).

Final result of studies

§ 11.

1. In the case of first-cycle studies commenced in the academic year 2024/2025 and earlier, the final result of studies shall be calculated on the basis of:
   1) the average grade point average from studies with a weight of 0.6,
   2) the average grade from the practical and theoretical parts of the diploma exam with a weight of 0.2,
   3) the grade for the diploma thesis with a weight of 0.1,
   4) the grade for the defense of the diploma thesis with a weight of 0.1.
2. For first-cycle studies commenced in the academic year 2025/2026 and in subsequent years, the final result of studies shall be based on:
   1) the average grade from the studies with a weight of 0.6,
   2) the grade for the practical part of the diploma exam with a weight of 0.2,
   3) the grade for the theoretical part of the diploma exam with a weight of 0.2.
3. The diploma grade is entered on the diploma according to the following rule – in the case of a final result of studies:
   1) less than 3.5, "sufficient" (dostateczny)(3.0) is entered,
   2) equal to or greater than 3.5 and less than 3.75, "sufficient plus" (dostateczny plus) (3.5) is entered,
   3) equal to or greater than 3.75 and less than 4.25, "good" (dobry) (4.0) is entered,
   4) equal to or greater than 4.25 and less than 4.51, "good plus" (dobry plus)(4.5) is entered,
   5) equal to or greater than 4.51, enter "very good" (bardzo dobry) (5.0),

   subject to paragraph 4.
4. If the average grade point average is lower than 3.0, the diploma grade entered on the diploma of completion of studies cannot be higher than "sufficient" (dostateczny) (3.0).

Topics for the theoretical exam in Nursing
full-time first-cycle studies

Fundamentals of nursing

1. History of nursing. Differences between traditional and modern nursing.
2. The essence of contemporary nursing in theoretical and practical terms.
3. Nursing theories: F. Nightingale, V. Henderson, D. Orem, C. Roy, B. Neuman.
4. Classification of nursing diagnoses.
5. The social and professional role of a nurse. Professional functions of a nurse.
6. Evidence-Based Nursing Practice (EBNP) – nursing based on scientific evidence.
7. The nurse's participation in nursing, diagnosis, health promotion, prevention, treatment, and rehabilitation.
8. The tasks of nurses as members of an interdisciplinary team.
9. The nursing process – essence, stages, principles of application. The concept of primary nursing.
10. Analysis of diagnostic test results and physical examination to assess the patient's health and make a nursing diagnosis.
11. The essence, purpose, indications, contraindications, principles, and risks associated with performing basic nursing procedures.

Internal medicine and internal medicine nursing

1. Subjective and objective examination of patients with internal diseases.
2. Basic diagnostic methods in cardiology.
3. Risk factors for the development of cardiovascular diseases. Smoking is the main modifiable risk factor for cardiovascular diseases.
4. The role of nurses in the prevention, diagnosis, and treatment of ischemic heart disease.
5. Principles of nursing care in acute coronary syndrome (ACS). Nursing care for patients after invasive treatment of ischemic heart disease.
6. Nursing care in cardiology emergencies: sudden cardiac arrest (SCA), acute heart failure, hypertensive crisis.
7. Selected cardiovascular diseases: ischemic heart disease, primary hypertension, circulatory failure, and basic heart rhythm disorders. Atherosclerosis and its complications. Prevention and treatment of plasma lipid disorders.
8. Educational and care tasks of nurses towards patients with type I and II diabetes. Nurse management in urgent diabetic conditions. Preparing patients with diabetes for self-monitoring.
9. Caring for patients with digestive system disorders. Principles of dietary treatment.
10. Basic diagnostic methods in gastroenterology.
11. Selected diseases of the digestive tract: gastric and duodenal ulcers, gastroesophageal reflux disease, inflammatory bowel disease, colorectal cancer, gallstones, and habitual constipation.
12. Selected liver and pancreas disorders: liver failure and cirrhosis, viral hepatitis, and acute and chronic pancreatitis.
13. Nursing tasks for patients with urinary tract disorders.
14. Basic diagnostic methods in nephrology.
15. Selected urinary tract disorders: renal failure, urinary tract infections, and kidney stones.
16. Dialysis therapy. Care for dialysis patients.
17. Basic diagnostic methods in pulmonology.
18. Selected respiratory diseases: chronic obstructive pulmonary disease, bronchial asthma, lung cancer, pneumonia, and pleurisy. Respiratory failure. Tobacco addiction syndrome – prevention and treatment.
19. The role and tasks of nurses in the prevention, diagnosis, and treatment of the most common respiratory diseases (COPD, bronchial asthma, pneumonia, tuberculosis).
20. Selected musculoskeletal disorders: rheumatoid arthritis, osteoarthritis – nursing care.

21. Basic diagnostic methods in endocrinology.
22. Selected hormonal disorders: hypothyroidism, hyperthyroidism, nodular goiter, Graves' disease, obesity, osteoporosis.
23. Basic diagnostic methods in hematology.
24. Selected diseases of the blood and hematopoietic system: anemia and its classification, the most common proliferative diseases of the blood and bone marrow.
25. Treatment with blood and blood products.
26. The most common connective tissue diseases.

Pediatrics and pediatric nursing

1. Basics of auxology and characteristics of individual periods of child development.
2. Pathophysiology of the neonatal period: perinatal hypoxia, prematurity, respiratory distress syndrome, meconium aspiration syndrome, jaundice, hemolytic disease, dysplasia, and newborns of mothers with diabetes.
3. Basics of newborn and premature infant care. Principles of infant feeding (natural and artificial).
4. Pathophysiology, clinical symptoms, treatment, and care of children with respiratory diseases (inflammation of the upper and lower respiratory tract, cystic fibrosis, asthma).
5. Pathophysiology, clinical symptoms, treatment, and care of children with cardiovascular diseases (heart defects, circulatory failure).
6. Pathophysiology, clinical symptoms, treatment, care of children with nervous system diseases (epilepsy, status epilepticus, febrile seizures, increased intracranial pressure syndrome, consciousness disorders - Glasgow scale, neuroinfection, cerebral palsy).
7. Pathophysiology, clinical symptoms, treatment, and nursing care for children with urinary tract diseases (urinary tract infections, nephrotic syndrome, vesicoureteral reflux, renal failure, and nocturnal enuresis).
8. Pathophysiology, clinical symptoms, treatment, and care of children with digestive system diseases (gastroesophageal reflux, malabsorption syndromes, inflammatory bowel disease, diarrhea).
9. Selected issues in pediatric endocrinology (pathophysiology, clinical symptoms, treatment, care). Hypothyroidism and hyperthyroidism. Diabetes - care issues for children with diabetes. Cushing's syndrome. Hormonal disorders of the pituitary gland.
10. Metabolic diseases of childhood (phenylketonuria, galactosemia, rickets) – etiology, pathogenesis, clinical picture, treatment, nursing care.
11. Principles of prevention and nutrition for children with selected metabolic diseases (phenylketonuria, galactosemia)
12. Parasitic diseases in children.
13. Fundamentals of immunology and childhood allergic diseases (allergic rhinitis, food allergy, atopic dermatitis, sudden generalized anaphylactic reaction – anaphylactic shock) – etiology, pathogenesis, clinical picture, treatment, nursing care.
14. Infectious diseases of childhood. Protective vaccinations. Current vaccination schedule.
15. Pathophysiology, clinical symptoms, treatment, and care of children with hematopoietic diseases (iron deficiency anemia, hemorrhagic diathesis, leukemia, Hodgkin's lymphoma).
16. Specific problems in caring for children with cancer.
17. The role of nurses in the early diagnosis of developmental disorders in children.
18. Measuring vital signs. Preparing the child for diagnostic tests.
19. Reactions of children and parents when faced with illness and the need for hospitalization. Principles of therapeutic and interpersonal contact in relations with children, patients, and their families.

Surgery and surgical nursing

1. Diagnostic methods in surgery.
2. Infections in patients undergoing surgical treatment.
3. Principles of surgical care organization.
4. Thyroid diseases treated surgically (types, causes, symptoms, surgical treatment techniques).
5. Wounds (types, classification, assessment, treatment). Traumatic amputations.

6. Thermal injuries (burns and frostbite). Principles of patient management.
7. Musculoskeletal injuries (contusions, sprains, dislocations, fractures). Causes, diagnostic and therapeutic methods.
8. Cranial and cerebral injuries and other injuries to the nervous system. Spinal and spinal cord injuries.
9. Management of patients with chest, trachea, and diaphragm injuries.
10. Injuries to the abdominal and pelvic organs, principles of diagnosis and treatment.
11. Diseases of the digestive system requiring surgical intervention (diagnosis, symptoms, treatment).
12. Diseases of the genitourinary organs treated surgically (diagnosis, treatment).
13. Preparing patients for surgery, depending on the surgical condition.
14. Principles of patient nutrition, including dietary treatment.
15. Factors increasing perioperative risk. Assessment of risks to the patient's health and life.
16. Caring for patients after surgery, taking into account the type of anesthesia and surgical method.
17. Preparing patients for emergency and elective surgery, as well as outpatient and same-day surgery.
18. Preparing patients for diagnostic tests in various surgical conditions and post-test care.
19. Observation of the patient after surgery to prevent early and late complications.
20. Preparing patients for surgery on the digestive tract (esophagus, stomach and duodenum, intestines, liver and pancreas, endocrine glands, and musculoskeletal system).
21. Activities of the integrated ostomy care system and other health associations.

Appendix 2 to the Regulations for the diploma examination for students of Nursing

University of Information Technology and Management in Rzeszów
ul. Sucharskiego 2, 35-225 Rzeszów

Rzeszów, on ……

ANSWER SHEET

1.	A	B	C	D		**21.**	A	B	C	D		**41.**	A	B	C	D		**61.**	A	B	C	D		**81.**	A	B	C	D
2.	A	B	C	D		**22.**	A	B	C	D		**42.**	A	B	C	D		**62.**	A	B	C	D		**82.**	A	B	C	D
3.	A	B	C	D		**23.**	A	B	C	D		**43.**	A	B	C	D		**63.**	A	B	C	D		**83.**	A	B	C	D
4.	A	B	C	D		**24.**	A	B	C	D		**44.**	A	B	C	D		**64.**	A	B	C	D		**84.**	A	B	C	D
5.	A	B	C	D		**25.**	A	B	C	D		**45.**	A	B	C	D		**65.**	A	B	C	D		**85.**	A	B	C	D
6.	A	B	C	D		**26.**	A	B	C	D		**46.**	A	B	C	D		**66.**	A	B	C	D		**86.**	A	B	C	D
7.	A	B	C	D		**27.**	A	B	C	D		**47.**	A	B	C	D		**67.**	A	B	C	D		**87.**	A	B	C	D
8.	A	B	C	D		**28.**	A	B	C	D		**48.**	A	B	C	D		**68.**	A	B	C	D		**88.**	A	B	C	D
9.	A	B	C	D		**29.**	A	B	C	D		**49.**	A	B	C	D		**69.**	A	B	C	D		**89.**	A	B	C	D
10.	A	B	C	D		**30.**	A	B	C	D		**50.**	A	B	C	D		**70.**	A	B	C	D		**90.**	A	B	C	D
11.	A	B	C	D		**31.**	A	B	C	D		**51.**	A	B	C	D		**71.**	A	B	C	D		**91.**	A	B	C	D
12.	A	B	C	D		**32.**	A	B	C	D		**52.**	A	B	C	D		**72.**	A	B	C	D		**92.**	A	B	C	D
13.	A	B	C	D		**33.**	A	B	C	D		**53.**	A	B	C	D		**73.**	A	B	C	D		**93.**	A	B	C	D
14.	A	B	C	D		**34.**	A	B	C	D		**54.**	A	B	C	D		**74.**	A	B	C	D		**94.**	A	B	C	D
15	A	B	C	D		**35.**	A	B	C	D		**55.**	A	B	C	D		**75.**	A	B	C	D		**95.**	A	B	C	D
16.	A	B	C	D		**36.**	A	B	C	D		**56.**	A	B	C	D		**76.**	A	B	C	D		**96.**	A	B	C	D
17.	A	B	C	D		**37.**	A	B	C	D		**57.**	A	B	C	D		**77.**	A	B	C	D		**97.**	A	B	C	D
18.	A	B	C	D		**38.**	A	B	C	D		**58.**	A	B	C	D		**78.**	A	B	C	D		**98.**	A	B	C	D
19.	A	B	C	D		**39.**	A	B	C	D		**59.**	A	B	C	D		**79.**	A	B	C	D		**99.**	A	B	C	D
20.	A	B	C	D		**40.**	A	B	C	D		**60.**	A	B	C	D		**80.**	A	B	C	D		**100.**	A	B	C	D

Appendix No. 3 to the Regulations for the diploma examination for students of Nursing

University of Information Technology and Management in Rzeszów
ul. Sucharskiego 2, 35-225 Rzeszów

List of students taking the diploma exam - theoretical part

Examination date …….

No.	First and last name	Album number	Student's signature

Chair of the Committee

……

Committee members

……..…..

……..….

Appendix No. 4a to the Regulations for the diploma examination for students of Nursing

University of Information Technology and Management in Rzeszów
ul. Sucharskiego 2, 35-225 Rzeszów

Rzeszów, on ……..

PROTOCOL OF THE THEORETICAL PART OF THE DIPLOMA EXAM IN NURSING (attempt one)

Student's first and last name: ……..……..….. Album number: ……..

Field of study: Nursing / Level: first-cycle studies / Form: full-time / Profile: practical

Ms./Mr. ……..…….. took the theoretical part of the diploma exam on

…….. before the Examination Board composed of:

1. Chair of the Examination Board: ……...……
2. Member of the Examination Board: ……..
3. Member of the Examination Board: ……..
4. Member of the Examination Board: ……..
5. Member of the Examination Board: ……..

Number of points obtained in the test:……

Exam grade*: ……

Comments on the exam: ……..…..

Chair of the Examination Board

……

Members of the Examination Board

…….

…….

…….

…….

* *Point-based assessment criteria for the test*

number of points	*grade*
100-92 points	*very good*
91-84 points	*good plus*
83-76 points	*good*
75-68 points	*satisfactory plus*
67-60 points	*satisfactory*
< 60 points	*unsatisfactory*

Appendix No. 4b to the Regulations for the diploma examination for students of Nursing

University of Information Technology and Management in Rzeszów
ul. Sucharskiego 2, 35-225 Rzeszów

Rzeszów, on ……..

PROTOCOL OF THE THEORETICAL PART OF THE DIPLOMA EXAM IN NURSING (attempt two)

Student's first and last name: ……..……..….. Album number:……..

Field of study: Nursing / Level: first-cycle studies / Form: full-time / Profile: practical

Ms./Mr. ……..…….. took the theoretical part of the diploma exam on

…….. before the Examination Board composed of:

1. Chair of the Examination Board: ……...……
2. Member of the Examination Board:……...
3. Member of the Examination Board: ……..
4. Member of the Examination Board: ……..
5. Member of the Examination Board: ……..

Number of points obtained in the test: ……

Exam grade (attempt two) * : …..……

Theoretical part grade (average of the grades from attempt one and attempt two)**: ……..…..…..

Comments on the course of the exam:

……..……..…….…..

Chair of the Examination Board

……

Members of the Examination Board

……...……...……..

……...……

…….…….…….

……...……

_____

** Point-based assessment criteria for the test*

number of points	*grade*
100-92 points	*very good*
91-84 points	*good plus*
83-76 points	*good*
75-68 points	*satisfactory plus*
67-60 points	*satisfactory*
< 60 points	*unsatisfactory*

*** Arithmetic mean of grades obtained by the student in attempt one and attempt two, with a mean between 2.50 and 3.25 entered as 3.0*

Appendix No. 5 to the Regulations for the diploma examination for students of Nursing

Template for drawing a nursing field – practical part of the diploma exam

University of Information Technology and Management in Rzeszów
ul. Sucharskiego 2, 35-225 Rzeszów

Rzeszów, on ……

Field of nursing: .....

Date of exam: .....

Exam start time: .....

Legible signature of the student

……

Appendix No. 6 to the Regulations for the diploma examination for students of Nursing

University of Information Technology and Management in Rzeszów
ul. Sucharskiego 2, 35-225 Rzeszów

Rzeszów, on ……

Protocol of the draw for the field of nursing – practical part diploma exam

Number of students who took part in the draw: ……..…

List of students taking the practical exam **in the field of internal medicine nursing**

Exam date: ……
1. ……..….
2……..……
3…….,……
4……..……
5.
6.

List of students taking the practical exam **in surgical nursing**

Exam date: …….
1……..
2……..
3……..
4……..
5……..
6……..

List of students taking the practical exam **in pediatric nursing**

Exam date: …….
1……...
2……...
3……...
4……...
5……...
6……...

Chair of the Commission

…….

Members of the Commission

…….

……...

Appendix No. 7a to the Regulations for the diploma examination for students of Nursing

University of Information Technology and Management in Rzeszów
ul. Sucharskiego 2, 35-225 Rzeszów

ASSESSMENT SHEET AND PROTOCOL FROM THE PRACTICAL PART OF THE DIPLOMA EXAMINATION IN NURSING
(attempt one)

Student's first and last name: ……..……..….. Album number:…….

Field of study: Nursing / Level: first-cycle studies / Form: full-time / Profile: practical

Date and place of the exam ……..……..……

Task number …….

Field of nursing …….

Initials of the patient under care …….

Composition of the Examination Board:

1. Chair of the Examination Board: ……...……

2. Member of the Examination Board:……

3. Member of the Examination Board: ……..

Number of points obtained by the student in individual areas of assessment:

Preparatory stage	…….
Interpersonal and therapeutic communication	…….
Nursing and therapeutic area	…….
Infection control	…….
Personal hygiene	…….

Total number of points obtained: ……, i.e. ……..…..%

Grade*: ……

Comments on the course of the exam:

……..…..

Chair of the Examination Board

……..

Members of the Examination Board

……

……

** Assessment criteria*

% of points	*assessment*
100-93%.	*very good*
92-85	*good plus*
84-76	*good*
75-68	*satisfactory plus*
67-60	*satisfactory*
< 60%	*unsatisfactory*

Appendix No. 7b to the Regulations for the diploma examination for students of Nursing

University of Information Technology and Management in Rzeszów
ul. Sucharskiego 2, 35-225 Rzeszów

PROTOCOL FROM THE PRACTICAL PART OF THE DIPLOMA EXAM IN NURSING (attempt two)

Student's first and last name: ……..……..….. Album number:……

Field of study: Nursing / Level: first-cycle studies / Form: full-time / Profile: practical

Date and place of the exam ……..……..…

Task number …….

Field of nursing …….

Initials of the patient under care …….

Composition of the Examination Board:

1. Chair of the Examination Board: ……..……...…….

2. Member of the Examination Board: …….

3. Member of the Examination Board: …….

Number of points obtained by the student in individual areas of assessment:

Preparatory stage	…….
Interpersonal and therapeutic communication	…….
Nursing and therapeutic area	…….
Infection control	…….
Personal hygiene	…….

Total number of points obtained: ……, i.e. ……..…..%

Grade (attempt two)*: ……

Practical part grade (average of grades from attempt one and attempt two)**: ……...…….…..

Comments on the course of the exam:

……..…..

Chair of the Examination Board

……

Members of the Examination Board

…….

…….

** Evaluation criteria*

% of points	*evaluation*
100-93%.	*very good*
92-85	*good plus*
84-76	*good*
75-68	*satisfactory plus*
67-60	*satisfactory*
< 60%	*unsatisfactory*

*** Arithmetic mean of grades obtained by the student in attempt one and attempt two with a mean between 2.50 and 3.25 being entered as 3.0*

Appendix No. 8 to the Regulations for the diploma examination for students of Nursing

University of Information Technology and Management in Rzeszów
ul. Sucharskiego 2, 35-225 Rzeszów

PROTOCOL
OF THE BACHELOR'S DEGREE EXAMINATION COMMITTEE
part three of the diploma examination in Nursing - defense of the diploma thesis dated ……..

Student's first and last name: ……..…..
Date and place of birth: ……., ……..
Album number: ……
Field of study: ……..
Level of studies: ……..……, Form of studies: ……, Profile: ……
Year of enrollment: ……
Thesis topic: …….……..……..

Composition
Chair of the Committee: ……..……
Committee member: ……
Commission Member: ……
Secretary of the ……

Supervisor: …….
Reviewer: ……

Grades obtained by the student in the exam:	Grade:	Weight:
1. Presentation of the thesis	….	0.2
2. Question related to the thesis: ……...	....	0.4
3. Question related to the thesis: ……..	….	0.4
Weighted average of grades	….	

Thesis defense grade*: …….

* *weighted average of grades rounded to a full or half grade according to the rules specified in the Regulations for the diploma examination for students of Nursing*

Signature of the Chair of the Committee:
…………
Signatures of Committee Members:
……..*
……..……*
……..……*

Protocol prepared electronically by: ……..

*** Signature approved and authenticated electronically in the Verbis Dean's Office system**

DECISION
OF THE COMMISSION ON THE COMPLETION OF STUDIES

After reviewing the information below:		Weight:
1. Arithmetic mean of grades from the course of study (accurate to two decimal places)	….	0.6
2. Thesis grade	....	0.1
3. Arithmetic mean of grades from the practical and theoretical parts of the diploma exam	….	0.2
4 Grade for the defense of the diploma thesis	....	0.1
Final result of studies	….	

The committee concludes that you, ……**…..**
has completed a first-cycle bachelor's degree program and obtained the professional title of: **Bachelor of Nursing**
Grade on the diploma*: .....
**scale: very good, good plus, good, satisfactory plus, satisfactory*

…….*
Chair of the Commission

Protocol drawn up electronically by: ……

*** Signature approved and authenticated electronically in the Verbis Dean's Office system**

Rzeszów,……