ORDER NO. 89/2026

OF THE RECTOR
OF THE UNIVERSITY OF INFORMATION TECHNOLOGY AND MANAGEMENT
in Rzeszów

dated 25 September 2026

on the Regulations for the PRE OSCE Practical Examination
for Nursing students

Acting pursuant to:
- § 26(10)(b) of the Statutes of UITM in Rzeszów, adopted by Resolution No. 4/2019 of 3 September 2019 of the Management Board of SPP-Innowacje II sp. z o.o., with its registered office in Rzeszów (as amended)
- the Regulation of the Minister of Science and Higher Education of 26 July 2019 on the standards of education preparing students for the professions of medical doctor, dentist, pharmacist, nurse, midwife, laboratory diagnostician, physiotherapist and paramedic (as amended),
I hereby establish as follows:

§ 1.

1. The Regulations for the practical examination using the PRE OSCE (PRE Objective Structured Clinical Examination) method, conducted for Nursing students at the University of Information Technology and Management in Rzeszów, are set out in the Appendix to the foregoing Order.
2. These regulations apply to students beginning their studies in the 2026/2027 academic year and in subsequent years.

§ 2.

This Order shall come into force on 1 October 2026.

By authorisation of the Vice-Rector for Teaching
at the University of Information Technology and Management
in Rzeszów

Appendix to the Rector's Order
No. 89/2026 of 25 September 2026

REGULATIONS FOR THE PRACTICAL EXAMINATION USING THE PRE OSCE METHOD FOR NURSING STUDENTS AT THE UNIVERSITY OF INFORMATION TECHNOLOGY AND MANAGEMENT in Rzeszów

§ 1.

1. These Regulations set out the organisation, procedure and assessment criteria for the PRE OSCE practical examination held at the UITM Medical Simulation Centre.
2. The PRE OSCE examination:
1) is designed to assess the extent to which students have achieved the learning outcomes in terms of knowledge, skills and social competences, as set out in the educational standard and necessary for the proper performance of the professional duties of a nurse, covered within the following courses: Fundamentals of Nursing, Physical Examination in Professional Nursing Practice, Pharmacology, Internal Medicine and Internal Medicine Nursing,
2) takes place in simulated conditions, in compliance with uniform assessment criteria for all students,
3) is organised and conducted by the Examination Board appointed by the Dean/Vice-Dean or a person authorised by them.

§ 2.

1. The PRE OSCE examination is held at the end of the fourth semester of study.
2. To be eligible to sit the PRE OSCE examination, students must have passed the following courses: *Fundamentals of Nursing, Physical Examination in Professional Nursing Practice, Pharmacology, Internal Medicine and Internal Medicine Nursing.*
3. The PRE OSCE examination takes place on the date specified in the class schedule.
4. The examination coordinator draws up a list of students eligible to sit the examination.
5. At least 7 days before the examination, students are informed about its organisation, procedure and the applicable rules.
6. The number of examination workstations, the time allocated for tasks and the method of assessment are determined by the Examination Board.

§ 3.

The Examination Board is responsible for the preparation, organisation and proper conduct of the PRE OSCE examination.

2. The Board is composed of:
   1) the Chair of the Examination Board,
   2) examiners,
   3) the examination coordinator.
3. The Examination Board's responsibilities include:
   1) preparing examination scenarios and checklists,
   2) setting the examination schedule,
   3) ensuring equal examination conditions for all students,
   4) supervising the proper conduct of the examination,
   5) resolving disputes and organisational issues,
   6) approving the examination results,
   7) compiling the examination documentation.

§ 4.

1. The examiner is responsible for assessing students fairly and objectively in accordance with the applicable checklist.
2. The examiner's duties include:
   1) familiarising themselves with the examination scenario and checklists before the examination begins,
   2) applying the same assessment criteria to all students,
   3) assessing only the work carried out by the student during the examination,
   4) not giving any guidance that could influence the exam result,
   5) recording the marks awarded in accordance with the checklist,
   6) reporting to the Examination Board any situations that may affect the conduct of the exam,
   7) maintaining fairness and confidentiality throughout the exam.

§ 5.

1. The student completes the examination tasks based on a description of an individual case, including one involving a standardised patient, by carrying out the tasks in a medical simulation setting (work trial) at subsequent workstations, each of which has a strictly defined time limit.
2. All students undertake the same examination tasks and are assessed according to the same criteria.
3. Students are awarded marks for the correct completion of individual elements of the task in compliance with the checklist.
4. Making a critical error resulting in a direct threat to patient safety leads to failure of the examination.
5. The student's performance of the examination tasks is documented by the Examination Board in the so-called checklist. The student receives marks for completing the examination tasks and is assessed in five areas: the preparatory stage, interpersonal and therapeutic communication, nursing and therapeutic care, protection against infections, and personal conduct.
6. Exam results are communicated to students once the assessment process has been completed.

§ 6.

1. Students must arrive for the exam at least 30 minutes before the scheduled start time.
2. Students must have a valid form of identification and be wearing the prescribed medical uniform with an ID badge.
3. Students must comply with the UITM Medical Simulation Centre's Regulations and health and safety regulations.
4. During the examination, the use of mobile phones, smartwatches and other electronic devices, as well as communication with other people, is prohibited.
5. Only the following persons may be present in the examination room:
   1) the student taking the examination,
   2) the examiner,
   3) a standardised patient or a person acting as a patient, if required by the scenario.
6. Upon entering the room, the student shall familiarise themselves with the task and proceed to carry it out.
7. The student is obliged to carry out all instructions in accordance with safety rules and current medical knowledge.

§ 7.

1. Assessment is based solely on an approved checklist.
2. Each student is assessed according to identical criteria.
3. To pass the PRE OSCE exam (descriptive assessment: pass or fail), candidates must achieve a minimum of 60 per cent of the total number of points available.

§ 8.

1. A student who has not passed the PRE OSCE examination is awarded a Fail mark (nzal) for the examination.
2. The student referred to in paragraph 1 may retake the PRE OSCE examination during the resit period or the short-term conditional resit period.
3. The PRE OSCE examination held during the resit period and the short-term conditional resit period involves repeating the entire PRE OSCE examination, i.e. all workstations.
4. If a student fails to pass the PRE OSCE examination by the short-term conditional sitting at the latest, they shall be deleted from the register of students or may be granted permission to repeat the year.

§ 9.

1. In matters not covered by these Regulations, the provisions of the Study Regulations and the University's applicable internal regulations shall apply.
2. The Examination Board is responsible for interpreting the provisions of these Regulations.

§ 10.

The documentation for the PRE OSCE examination consists of:

1) tasks,
2) checklists,
3) the Report (the template for the Report is set out in the Appendix to the Regulations)

University of Information Technology and Management, in Rzeszów
Sucharskiego Street no. 2, 35-225 Rzeszów

ASSESSMENT SHEET AND REPORT
FOR THE PRE-OSCE PRACTICAL EXAMINATION
IN THE NURSING FIELD OF STUDY

Student's first name(s) and surname: ……..…..

Student ID number: ……..……...

Field of study: Nursing / Level: first-cycle studies / Mode: full-time / Profile: practical

Date and place of the examination ……. ……

Composition of the Examination Board:

1. Chair of the Examination Board: …….
2. Member of the Examination Board: …….
3. Member of the Examination Board: …….

Number of points obtained by the student in each assessment area:

Preparation stage …….

Interpersonal and therapeutic communication …….

Nursing and therapeutic care …….

Protection against infection …….

Personal conduct …….

Total number of points achieved: ……, i.e. ……..…..%

Descriptive assessment (pass/fail)*: ……

Notes on the conduct of the examination:

……..…..

The Chair of the Examination Board

….……

Members of the Examination Board

….……..

……..

** To pass the PRE OSCE exam, candidates must achieve at least 60 per cent of the total number of points available.*